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A solid red square is located in the bottom left corner of the page.

Hear now. And always



# What happens during a cochlear implant candidacy evaluation?

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North Shore Audio-Vestibular Lab

## Financial Disclosures

Terry Zwolan

- Employee, Cochlear Americas

Tracy Murphy

- Employee, North Shore Audio Vestibular Lab

## Learner Outcomes

- After this course, participants will be able to describe the FDA approved indications for patients with Single Sided Deafness.
- After this course, participants will be able to list procedures typically used in a cochlear implant candidacy evaluation.
- After this course, participants will be able to describe, to patients, what will happen during a cochlear implant candidacy evaluation.

# Our Mission

We help people hear and be heard.

We **empower** people to connect with others and live a full life.

We **transform** the way people understand and treat hearing loss.

We **innovate** and bring to market a range of implantable hearing solutions that deliver a lifetime of hearing outcomes.



# Introduction

- Cochlear Implants were first approved by the FDA for use in adults in 1985 and for children in 1990.
- Since that time, many changes have taken place, including improvements in technology, changes in CI candidacy, and changes in procedures used to determine candidacy for a CI.
- Today, we'll use case studies to demonstrate procedures being used to evaluate CI candidacy of various patients, including traditional patients (those with bilateral moderate to profound SNHL), and those most recently able to receive a CI, such as those with Single Sided Deafness (SSD).
- This course will provide case examples of patients who have been evaluated for a cochlear implant, including those with Single Sided Deafness (SSD), Traditional candidates, and patients who qualify for hearing preservation surgery, such as those with normal low frequency hearing and severe to profound high frequency hearing loss\*.

\*The Cochlear Nucleus Hybrid L24 cochlear implant system is indicated for unilateral use in patients aged 18 years and older who have residual low-frequency hearing sensitivity and severe to profound high-frequency sensorineural hearing loss, and who obtain limited benefit from appropriately fitted bilateral hearing aids.

# Adult Indication: Nucleus® Cochlear Implant



*Nucleus Cochlear Implants are intended for use in adults who have bilateral moderate to profound sensorineural hearing impairment and obtain limited benefit from appropriately fit bilateral hearing aids.*

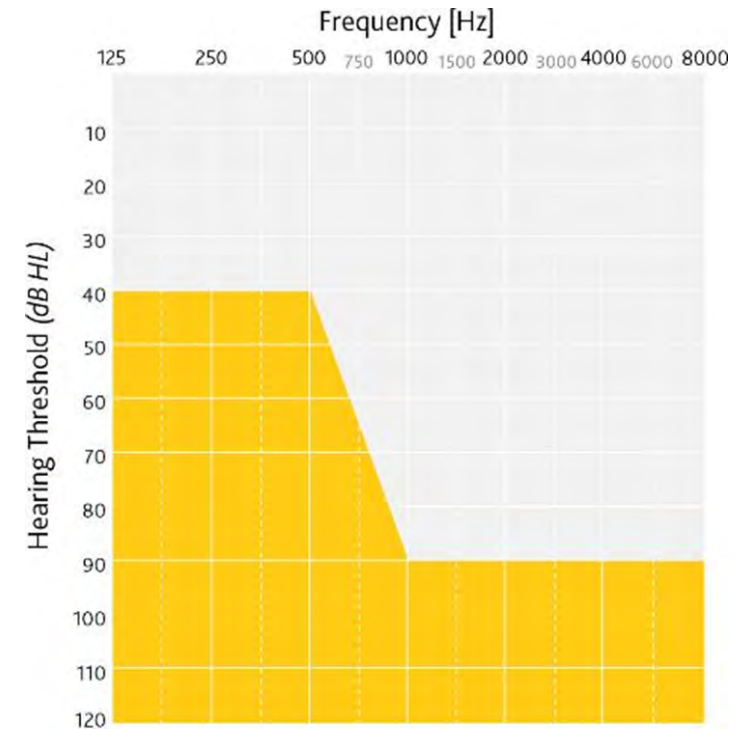
- ✓ Moderate to Profound hearing thresholds in the low frequencies

Profound ( $\geq 90$  dBHL) in the mid to high frequency range

- ✓ Limited benefit from amplification

50% or less in the ear to be implanted (60% or less in the best-aided condition) on recorded sentence measures

NOTE: As of 9/26/22 the Medicare<sup>1</sup> coverage policy now states *limited benefit from amplification as defined by test scores **less than or equal to 60%** correct in the best-aided listening condition on recorded tests of open-set sentence cognition.*



 Cochlear Implant Electrode Candidate

# Adult Indication: Hybrid™ L24 Implant\*



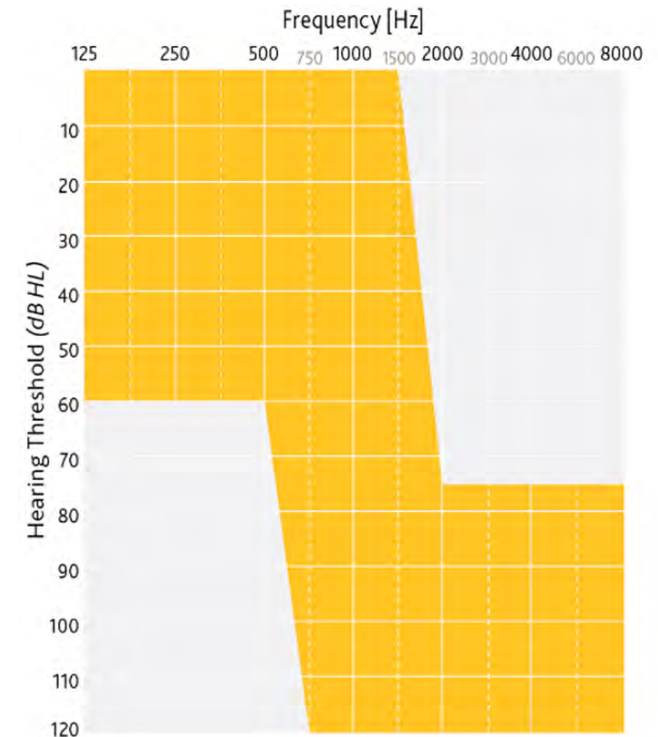
*The Nucleus Hybrid L24 cochlear implant system is indicated for unilateral use in patients aged 18 years and older who have residual low-frequency hearing sensitivity and severe to profound high-frequency sensorineural hearing loss and who obtain limited benefit from appropriately fit bilateral hearing aids.*

## ✓ Severe to profound high frequency hearing loss

≥ 75 dBHL PTA for 2, 3 & 4 kHz

## ✓ Limited benefit from amplification

10-60% aided word score in the ear to be implanted and up to 80% aided word score in the opposite ear



\*The Acoustic Component should only be used when behavioral audiometric thresholds can be obtained and the recipient can provide feedback regarding sound quality. The Hybrid L24 Implant is approved in the US for adults 18 and older for unilateral use only.

# Single Sided Deafness (SSD)

## Single Sided Deafness: (5 years +)

### Ear to be implanted:

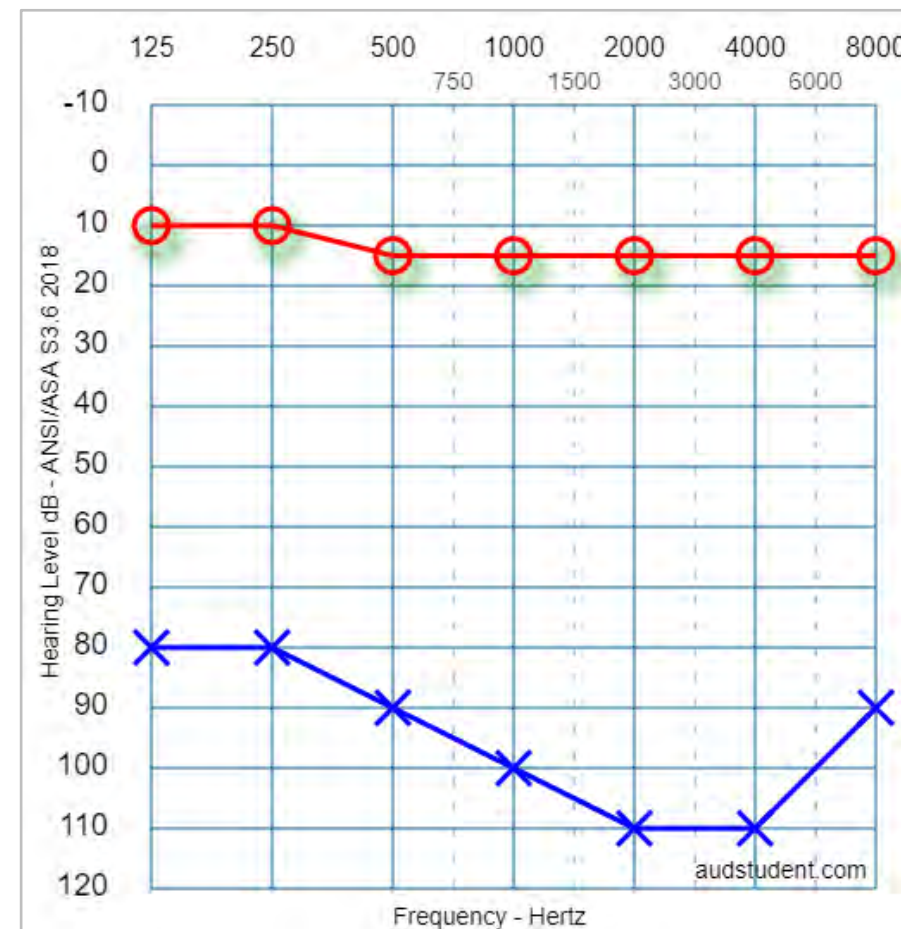
Severe to profound sensorineural hearing loss defined as:

Pure-tone average at .5, 1, 2, 4 kHz >80 dB HL

Aided CNC word score or developmentally appropriate word test  $\leq 5\%$

### Contralateral Ear:

Normal or near normal hearing defined as: Pure-tone average at .5, 1, 2, 4 kHz  $\leq 30$  dB HL



## When to Consider a Cochlear Implant Evaluation (Adults)

If your patient meets ANY of the criteria below, consider referring the patient for a full cochlear implant evaluation to determine candidacy\*



### Daily Interactions

**Patient experiences  
ANY of the following:**

- ☐ Struggle to hear on the phone
- ☐ Have difficulty understanding unfamiliar speakers
- ☐ Withdraw from social events
- ☐ Often need others to repeat themselves



### Audibility

**Greater than  
or equal to**

**60**dB<sup>1</sup>

(in the better ear)

Pure Tone Average (0.5, 1k, 2 kHz)



### Speech Understanding

**Less than  
or equal to**

**60**%<sup>1</sup>

(in the better ear)

Unaided Word Recognition Score

\*This provides a recommendation of when an adult may be referred for a cochlear implant evaluation but does not guarantee candidacy based on indications. (Only for adults). For more information on candidacy, please visit [www.cochlear.us/cicandidacy](http://www.cochlear.us/cicandidacy)

1. Zwolan TA, Schwartz-Leyzac KC, Pleasant T. Development of a 60/60 guideline for referring adults for traditional cochlear implant candidacy evaluation. Otol Neurotol, 41:895-900.

# What Happens During an Adult Cochlear Implant Evaluation



## Goals

- To determine if average benefit from a CI is **better than** the individual's **benefit from Has**
- To assess the individual's **goals** and **motivation**
- To determine if a CI will be recommended for improved hearing

## What's Included?

- **Aided** speech perception testing using optimized hearing aids
- Recorded materials presented in **soundfield** at a **conversational** level
- **Objective** and **subjective** measures

## Results

- Treatment **recommendation**
- **Next steps** in the process (medical, device choice, insurance authorization)
- Resources to answer questions and **provide guidance**

# Speech Recognition Test Materials

Patient ID: \_\_\_\_\_ Date: \_\_\_\_\_ Test Condition: \_\_\_\_\_

## Monosyllabic Word Test Key (CNC, List 1) MSTB CD Track 09 (Left Channel)

Score all words for a beginning consonant sound, a nucleus (vowel) sound and an ending consonant sound.  
(Total phoneme count per word = 3. Phonemes must be in the appropriate order.)

| Practice Items |                                | 1. DUCK                  |                          |                          |                          | 2. BOMB    |                                |                          |                          | 3. JUNE                  |                          |
|----------------|--------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------|--------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Test Items     | Whole Word Response (Optional) | # Correct Phonemes       |                          |                          |                          | Test Items | Whole Word Response (Optional) | # Correct Phonemes       |                          |                          |                          |
|                |                                | 0                        | 1                        | 2                        | 3                        |            |                                | 0                        | 1                        | 2                        | 3                        |
| 1. GOOSE       | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 26. WRECK  | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. NAME        | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 27. ROUT   | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. SHORE       | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 28. BOAT   | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. BEAN        | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 29. RIPE   | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. MERGE       | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 30. WHEEL  | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. DITCH       | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 31. DEAD   | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. SUN         | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 32. SOB    | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. TOUGH       | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 33. MESS   | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. SEIZE       | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 34. WISH   | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. LEASE      | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 35. CHORE  | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. HOME       | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 36. WOOD   | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. JAR        | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 37. KING   | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. PAD        | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 38. TOAD   | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. FALL       | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 39. CHECK  | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. VAN        | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 40. LOOP   | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. JUG        | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 41. LAG    | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. YEARN      | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 42. SALVE  | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. MAKE       | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 43. DIME   | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. GALE       | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 44. HULL   | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. TOOTH      | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 45. THIN   | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. PATCH      | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 46. SHIRT  | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. BOIL       | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 47. ROSE   | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. HATE       | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 48. FIT    | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. PICK       | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 49. KITE   | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. KNIFE      | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 50. CAPE   | _____                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Sum of boxes checked for: \_\_\_\_\_  
0 1 2 3

Grand Total:

1 Phoneme Correct: \_\_\_\_\_ X 1 = \_\_\_\_\_  
2 Phonemes Correct: \_\_\_\_\_ X 2 = \_\_\_\_\_  
3 Phonemes Correct: \_\_\_\_\_ X 3 = \_\_\_\_\_

# Words with 3 Phonemes Correct = \_\_\_\_\_ / 50 Words      Grand Total: \_\_\_\_\_ / 150 Phonemes

Patient ID: \_\_\_\_\_ Date: \_\_\_\_\_ Test Condition: \_\_\_\_\_

## AzBio Sentence Test List 1 MSTB CD – Track 01 (Left Channel = Speech, Right Channel = Noise)

| Sentence | Text                                                          | Poss | Score                    |
|----------|---------------------------------------------------------------|------|--------------------------|
| 1        | I could hear another conversation through the cordless phone. | 9    | <input type="checkbox"/> |
| 2        | She relied on him for transportation.                         | 6    | <input type="checkbox"/> |
| 3        | He was an ordinary person who did extraordinary things.       | 9    | <input type="checkbox"/> |
| 4        | How long has this been going on?                              | 7    | <input type="checkbox"/> |
| 5        | His class was on Saturday.                                    | 5    | <input type="checkbox"/> |
| 6        | She was entitled to a bit of luxury occasionally.             | 9    | <input type="checkbox"/> |
| 7        | The vacation was cancelled on account of weather.             | 8    | <input type="checkbox"/> |
| 8        | The salon is not open on Mondays.                             | 7    | <input type="checkbox"/> |
| 9        | She had a way to justify any of her wrongdoing.               | 10   | <input type="checkbox"/> |
| 10       | I feel sorry for my brother.                                  | 6    | <input type="checkbox"/> |
| 11       | On numerous occasions they left early.                        | 6    | <input type="checkbox"/> |
| 12       | In private she let her hair down.                             | 7    | <input type="checkbox"/> |
| 13       | A mother always has something better to do.                   | 8    | <input type="checkbox"/> |
| 14       | You should be used to taking money from ladies.               | 9    | <input type="checkbox"/> |
| 15       | Who would lie about cancer for attention?                     | 7    | <input type="checkbox"/> |
| 16       | Hang the air freshener from your rearview mirror.             | 8    | <input type="checkbox"/> |
| 17       | You can use your computer to make greeting cards.             | 9    | <input type="checkbox"/> |
| 18       | I guess you know what you're doing.                           | 7    | <input type="checkbox"/> |
| 19       | You must live in a gingerbread house!                         | 7    | <input type="checkbox"/> |
| 20       | The cat was born with six toes.                               | 7    | <input type="checkbox"/> |

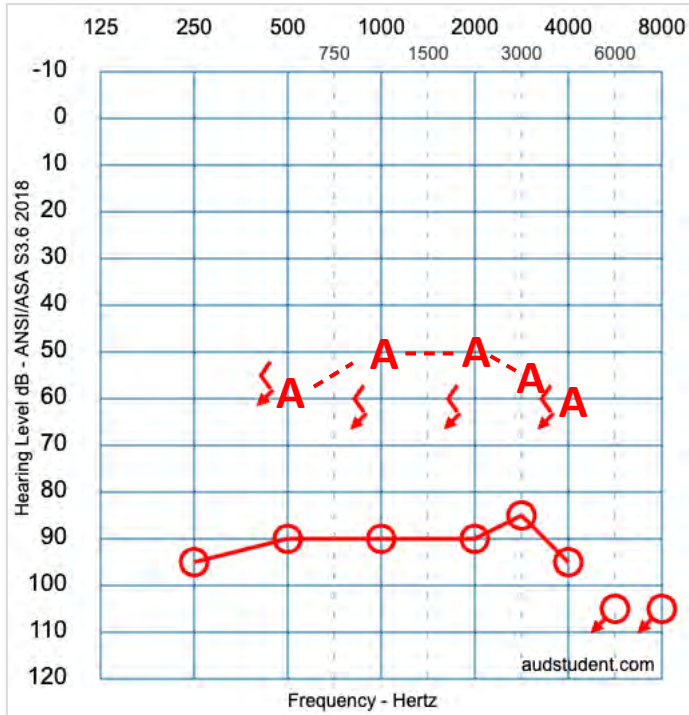
Words Correct  
Words Possible

Percent Correct

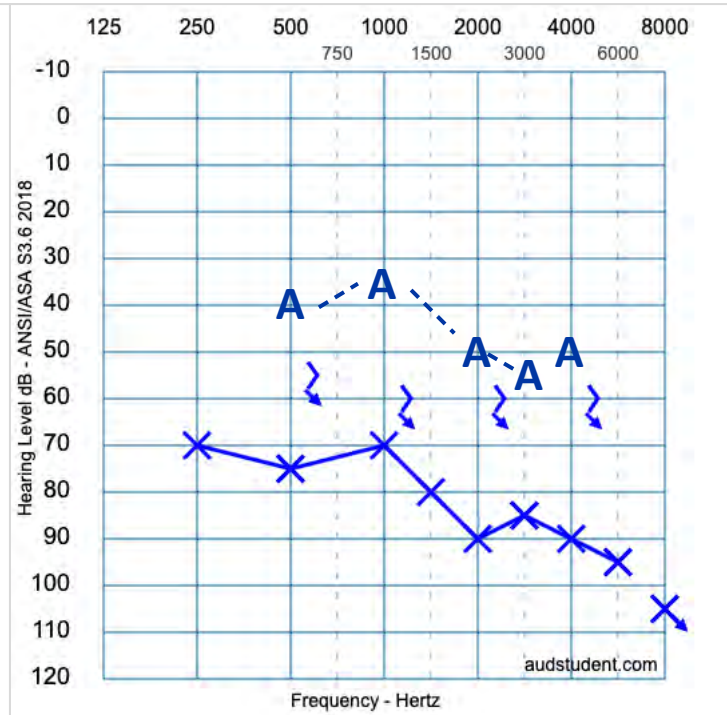
151

# Case 1: Patient referred for CI evaluation based on the 60/60 referral guideline

Right 4-28-2023



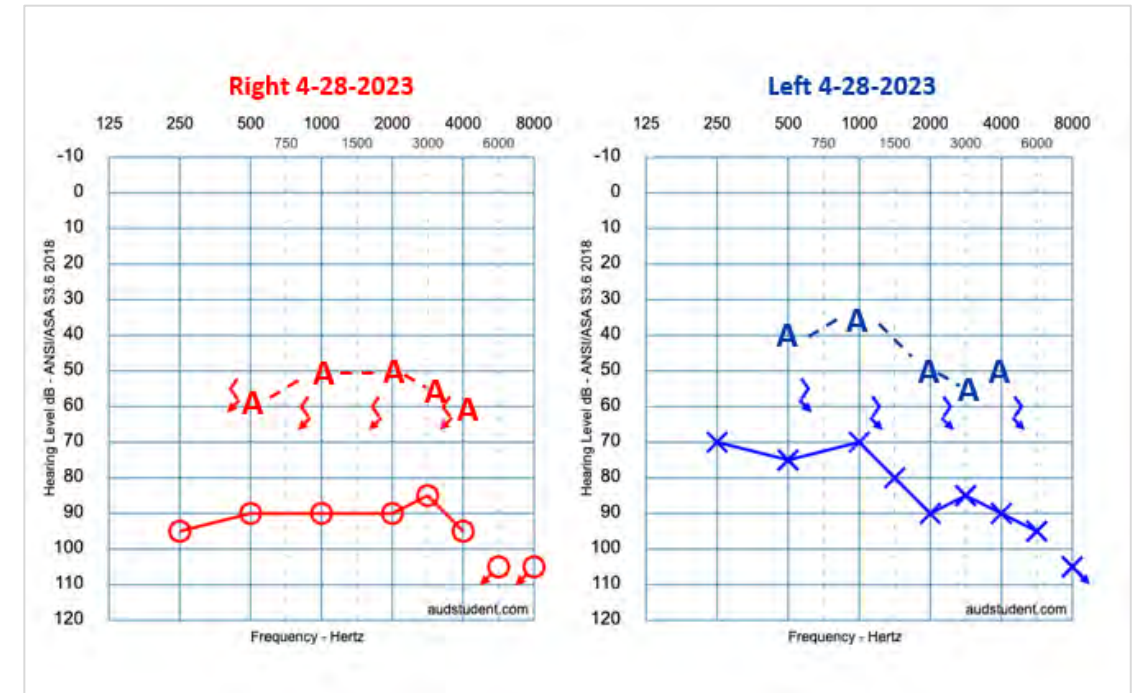
Left 4-28-2023



- 87 year-old male
- Evaluated for cochlear implant candidacy in 2020 but wasn't ready to proceed at that time
- Wore bilateral Phonak hearing aids with high power receivers
- Heard 'well enough'
- Struggled to understand speech at normal conversational levels
  - Family/grandchildren
  - Church
  - Restaurants and meetings
- Very loud speaking voice

CI Candidacy Evaluation  
Includes Audiometric testing,  
HA verification, Best Aided  
AzBio score for each ear

|                              | Right Ear Best Aided | Left Ear Best Aided |
|------------------------------|----------------------|---------------------|
| <b>AzBio Sentences quiet</b> | <b>0%</b>            | <b>51%</b>          |



Sentences presented to each ear in quiet at 60dBA

# CI Candidacy Evaluation

## Check to see if patient meets insurer's indication of sentence score

|                                        | Right Ear<br>Best Aided | Left Ear<br>Best Aided | Bilateral<br>Aided |
|----------------------------------------|-------------------------|------------------------|--------------------|
| <b>AzBio<br/>Sentences<br/>quiet</b>   | <b>0%</b>               | <b>51%</b>             |                    |
| <b>AzBio<br/>Sentences<br/>+10 SNR</b> |                         |                        | <b>6%</b>          |

Sentences presented bilaterally using a +10 Signal to Noise to replicate typical listening situation.

Patient qualified for Medicare coverage of CI based on Best Aided Sentence score less than 60%.

Examine other factors that impact candidacy (audiometry, motivation and preference, etiology, expectations, person support).

Refer to MD for medical evaluation and radiological testing to complete candidacy process.

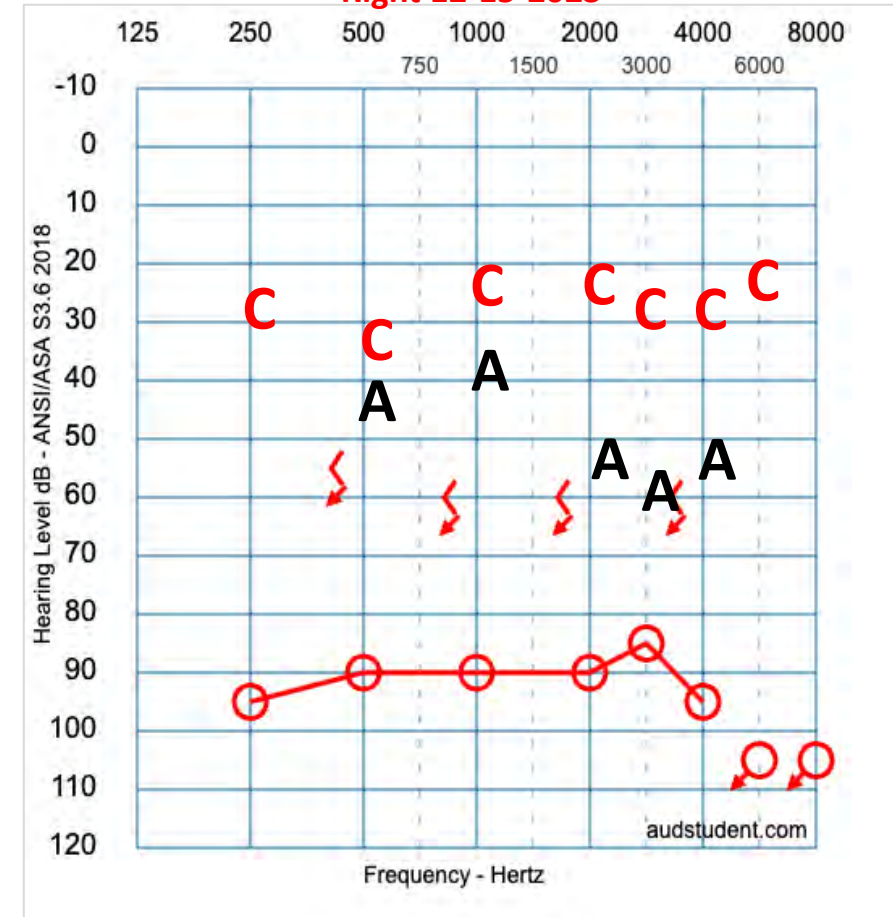
## Pre-operative Scores

|                         | Right Ear Best Aided | Left Ear Best Aided | Bilateral Aided |
|-------------------------|----------------------|---------------------|-----------------|
| AzBio Sentences quiet   | 0%                   | 51%                 |                 |
| AzBio Sentences +10 SNR |                      |                     | 6%              |

## 3 Months post-operative Scores

|                         | Right CI |
|-------------------------|----------|
| CNC Words               | 54%      |
| AzBio Sentences quiet   | 83%      |
| AzBio Sentences +10 SNR | 41%      |

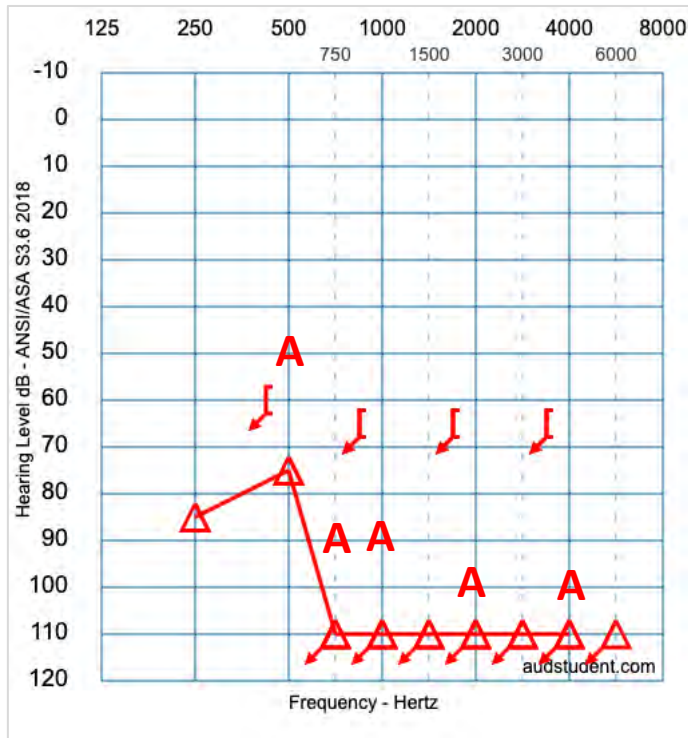
Right 12-15-2023



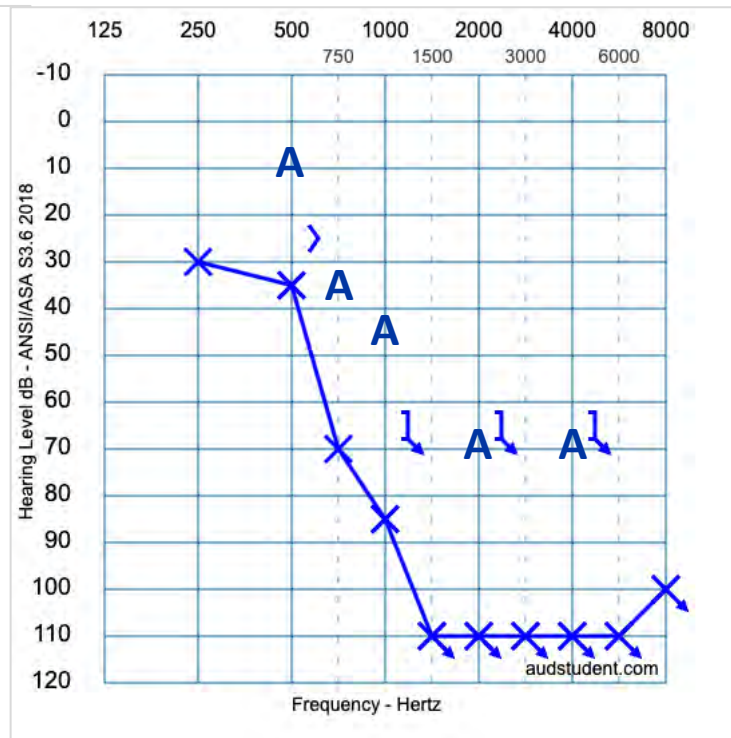
**Improved access to speech information!**

# Case 2: Patient referred for CI evaluation based on the 60/60 referral guideline

Right 7-29-2022



Left 4-29-2022



PTA > 60 dB  
HL

RE 105

LE 77

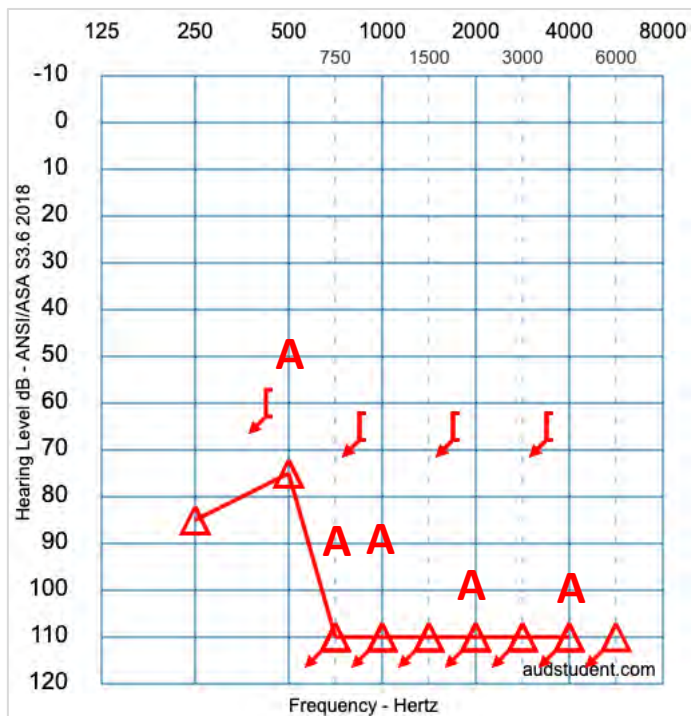
WRS < 60%

RE CNT

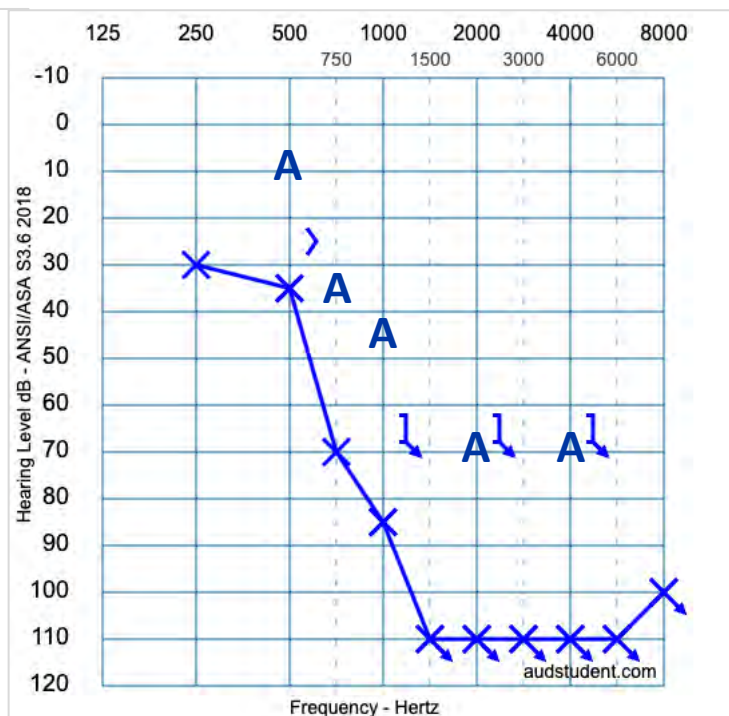
LE 20%

# Patient referred for CI evaluation based on meeting the 60/60 referral guideline

Right 7-29-2022



Left 4-29-2022



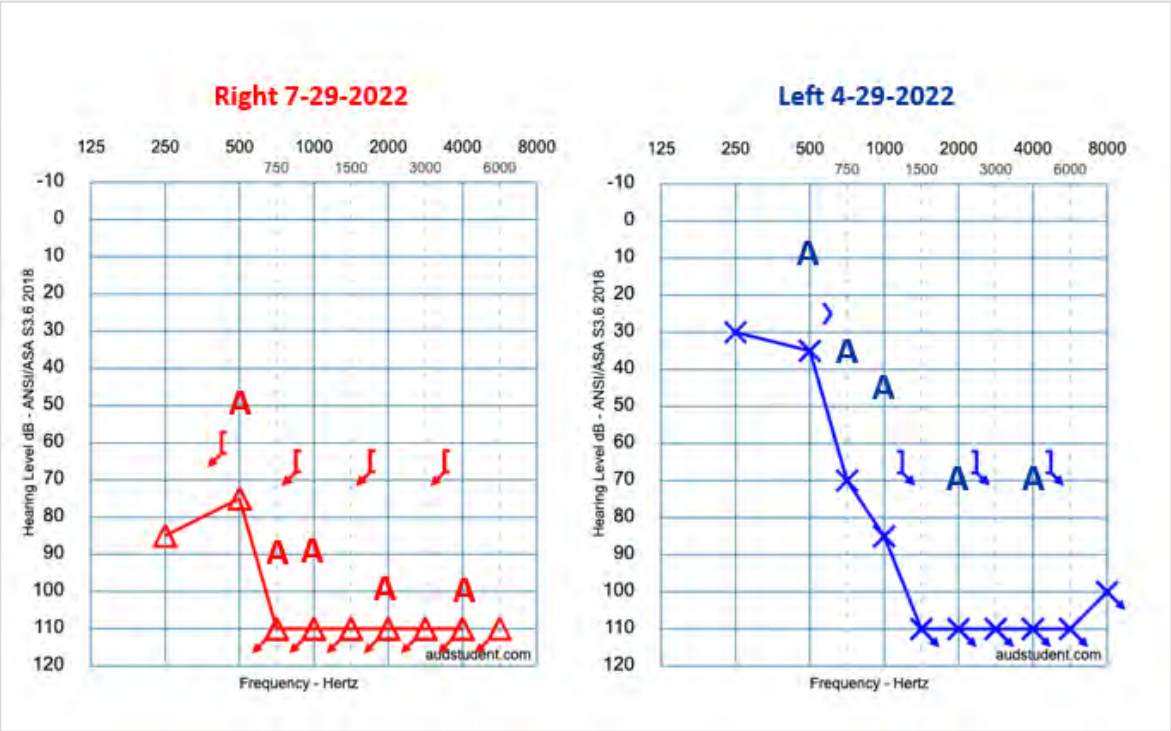
- 73 year-old female
- 20+ year history Meniere's disease in right ear
- Hearing loss progressed dramatically in the right ear one year prior to CI evaluation
- Left TM perforation
- Stopped wearing right aid years ago. Only wore left aid to help on phone
- Difficulty hearing in restaurants, the car and when playing piano

# CI Candidacy Evaluation

Audiometric testing, HA  
verification, Best Aided AZ Bio  
score for each ear

|                       | Right Ear Best Aided | Left Ear Best Aided |
|-----------------------|----------------------|---------------------|
| AzBio Sentences quiet | 10%                  | 39%                 |

Patient meets Medicare indication of <60% best aided sentence recognition in each ear



# CI Candidacy Evaluation

## AzBio Sentences +10 SNR

### Everyday Listening Condition

|                         | Right Ear<br>Best Aided | Left Ear<br>Best Aided | Bilateral<br>Aided |
|-------------------------|-------------------------|------------------------|--------------------|
| AzBio Sentences quiet   | 10%                     | 39%                    | 43%                |
| AzBio Sentences +10 SNR |                         |                        | 8%                 |

Sentences presented bilaterally using a +10 Signal to Noise ratio to replicate typical listening situation.

Patient qualifies for Medicare coverage of CI based on best aided sentence recognition score < 60%.

Examine other factors that impact candidacy (audiometry motivation and preference, etiology, expectations, person support).

Refer to MD for medical evaluation and radiological testing to complete candidacy process.

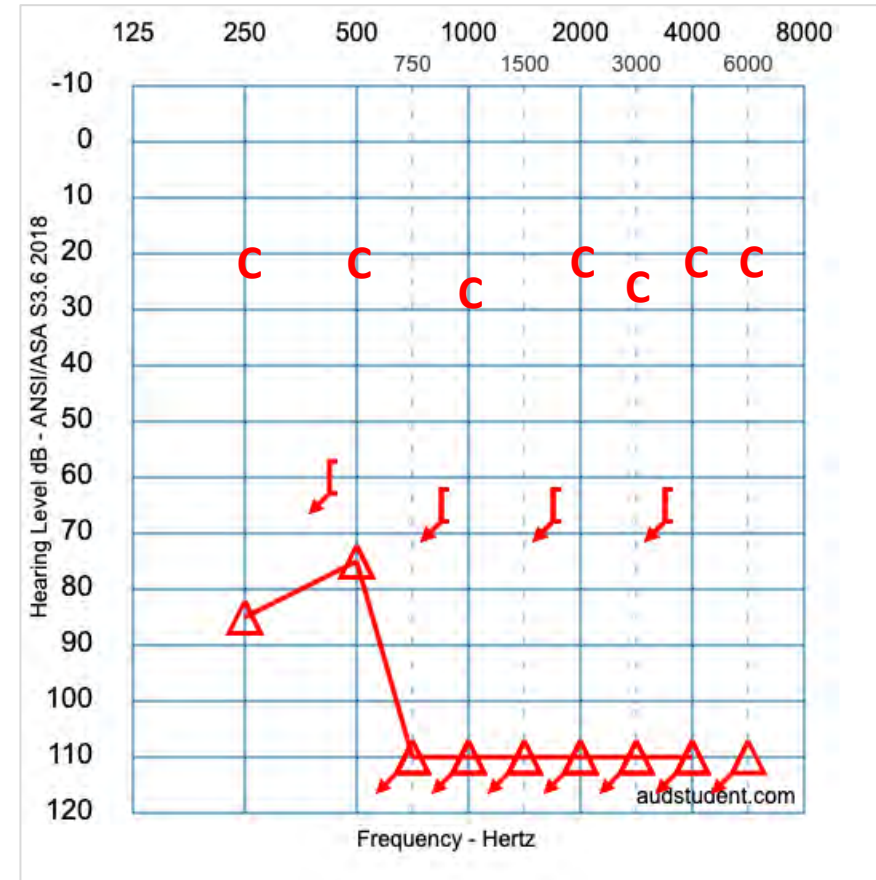
## Pre-operative Scores

|                               | Right Ear<br>Best<br>Aided | Left Ear<br>Best<br>Aided | Bilateral Aided |
|-------------------------------|----------------------------|---------------------------|-----------------|
| AzBio<br>quiet                | 10%                        | 39%                       | 43%             |
| AzBio<br>Sentences<br>+10 SNR |                            |                           | 8%              |

## Post-operative Scores

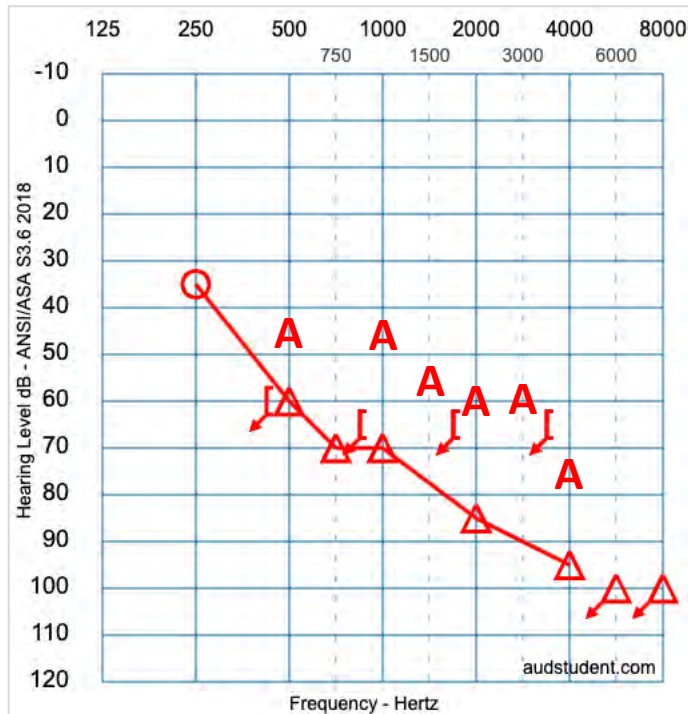
|                                       | Right CI |
|---------------------------------------|----------|
| CNC Words (3 months)                  | 7%       |
| AzBio Sentences quiet<br>(3 months)   | 92%      |
| CNC Words (6 months)                  | 84%      |
| AzBio Sentences +10<br>SNR (6 months) | 69%      |

Right 12-21-2022

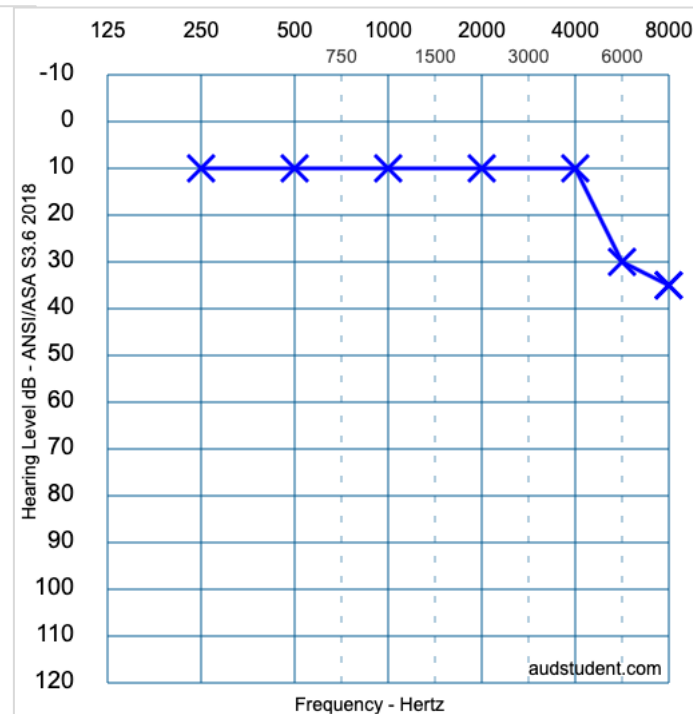


# Case 3: Patient with Single-Sided Deafness (SSD) referred for CI Evaluation

Right 1-26-24



Left 1-26-24



PTA

RE 77.5

LE 10

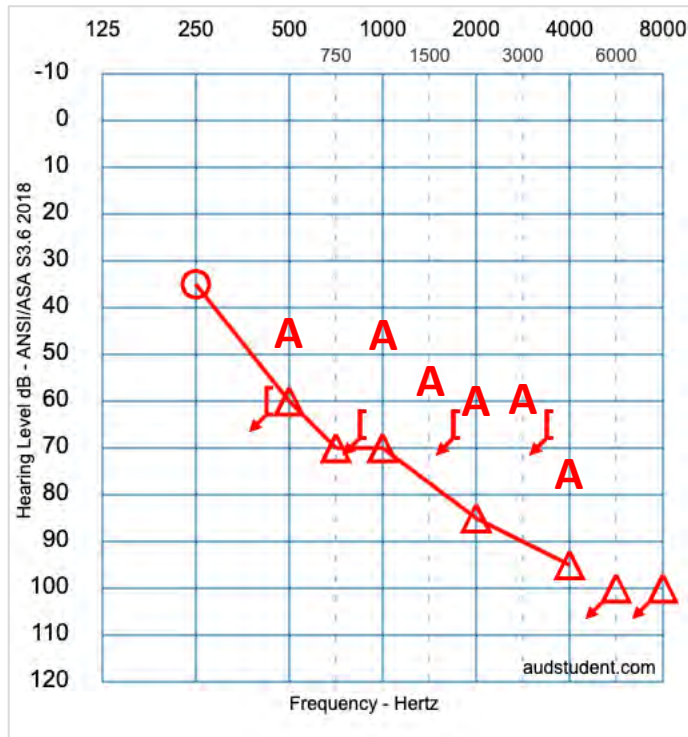
WRS

RE CNT

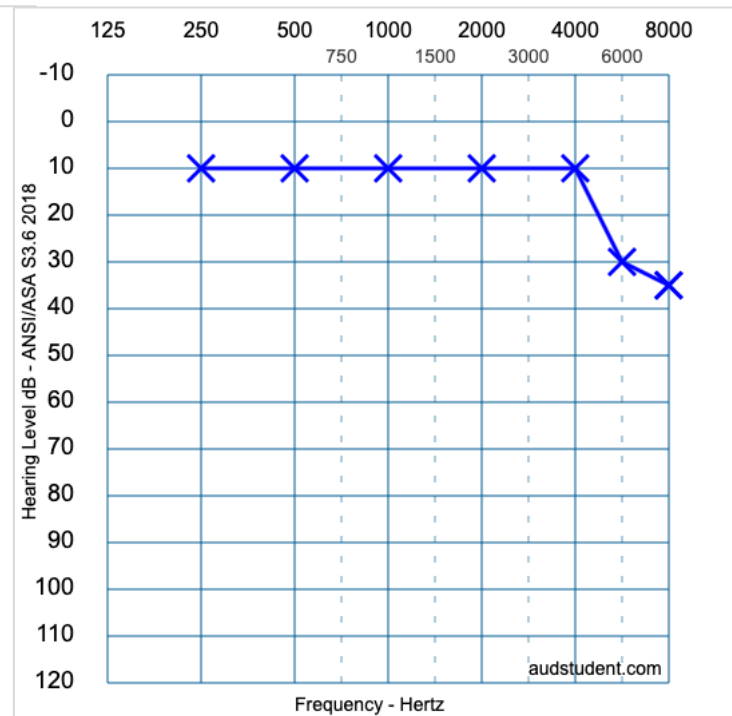
LE 100%

# Patient with Single-Sided Deafness (SSD) referred for CI Evaluation

**Right 1-26-24**



**Left 1-26-24**



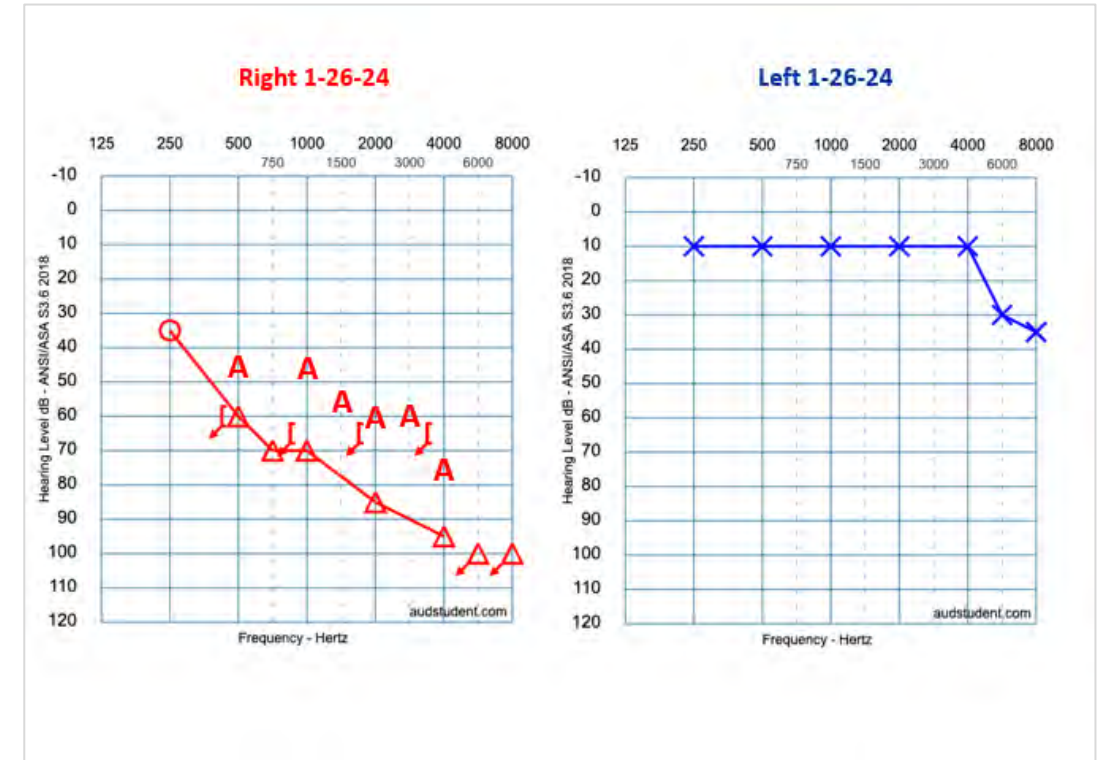
- 64 year-old female
- Sudden hearing loss, right ear, mid November. Partially recovered
- Increased listening effort in quiet
- Cannot understand conversation in noise
- Feels clumsy, difficulty concentrating, cannot localize sound sources, debilitating tinnitus
- Unsuccessful trial with ReSound Nexia CROS

# CI Candidacy Evaluation

## Step 1: Audiometric testing, HA verification, Best-Aided CNC Words

Currently working to determine if  
insurance will cover CI for SSD

|           | Right Ear Best<br>Aided | Left Ear Best<br>Aided |
|-----------|-------------------------|------------------------|
| CNC Words | 18%                     | N/A                    |
|           |                         |                        |



# CI Candidacy Evaluation

## Best aided AzBio Sentences & Patient Questionnaires

Speech recognition testing helps identify difficulties in noise

|                             | Right Ear Best Aided | Bilateral Best Aided |
|-----------------------------|----------------------|----------------------|
| CNC Words                   | 18%                  | N/A                  |
| AzBio Sentences-quiet 60dBA | 24%                  |                      |
| AzBio Sentences – 0dB SNR   |                      | 13%                  |

Patient questionnaires help identify functional Impact SSD has on hearing, Quality of Life, and Tinnitus

| Questionnaires |    |
|----------------|----|
| SSQ12          | 36 |
| CIQOL-10       | 34 |
| THI            | 82 |

# Counseling about outcomes of CI for SSD

- Improved localization
- Improved spatial awareness
- Improved speech recognition, particularly in background noise
- Potential tinnitus reduction in implanted ear
- Improvements in quality of life
- Helpful to meet with SSD recipient

# Conclusion

- Today, a variety of patients could be evaluated for cochlear implant candidacy, including those with bilateral significant hearing loss, those with single sided deafness, and those with significant low frequency hearing.
- Evaluation of CI candidacy includes audiometric testing, HA verification, speech recognition testing, functional evaluation of hearing using patient questionnaires, examination of factors that impact performance, counseling and setting of appropriate expectations.
- Intervention with a CI typically results in great improvements in detection, recognition, and quality of life.<sup>1-3</sup> Many patients continue to wear a hearing aid in the contralateral ear and can receive benefit bimodally.

**Join us on February 20<sup>th</sup> for a review of how the 60/60 guideline can help you determine if the time is right for you to refer some of your patients, so they can be evaluated for different hearing technology.**

1. Balkany et al (2007) Nucleus Freedom North American clinical trial. Otolaryngol, Head Neck Surg, 136:757-762.

2. Runge CL et al (2016) Clinical outcomes of the Nucleus 5 cochlear implant system and SmartSound 2 signal processing, J Am Acad Audiol, 27(6):425-40.

3. Leigh JR (2015) Evidence-based guidelines for recommending cochlear implantation for postlingually deafened adults. Int Jour Audiol, 55(sup2):S3-S8



The content of this guideline is intended as a guide for information purposes only and does not replace or remove clinical judgment or the professional care and duty necessary for each specific recipient case. Clinical care carried out in accordance with this guideline should be provided within the context of locally available resources, expertise, and standards of care and practice.

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